

DUE September 28, 2022

Los Angeles Regional Adult Education Consortium Innovation and Collaboration Award Nomination Form

The LARAEC Collaboration Awards are designed to recognize schools and staff within our consortium who have introduced new strategies to promote collaboration in the spirit of our consortium's vision. We are looking for examples that can be shared as best practices across all member-districts. Recipients will be acknowledged at the 2022 LARAEC Experience on October 15!

Eligibility: The nominee may be any adult education faculty, administrator, or staff member (or group of faculty, administrators, or staff members) of a LARAEC member-district and collaborative partner agency. Nominee(s) may be selected by their respective adult school or may self-nominate with a Dean/principal validation.

Nomination Primary Contact (primary contact for further information and coordination of award presentation)			
Name: Phone:			
Email			
Type of Nomination: Innovation Award Collaboration Award			
Nominee(s) Information:			
Name of collaborative entity(s): District			
Name(s) of collaborators involved in project (you may list up to six people):			
me Position at School			
(List any additional group members here. These will be printed on the award)			
Title of Innovation/Collaboration Project/Practice:			
Please provide the following items with your nomination form: 1. Principal/Dean Verification (Below) 2. Collaboration Project Outline (Attachment 2) 3. A digital photo of the nominee or group nominated 4. Signed photo release form of all persons in photo (Attachment 3)			
Principal/Dean Verification: I verify that I have read the Innovation/Collaboration Project Outline (attachment 2) and certify that the activities and data provided are a true and accurate representation of the collaboration effort. The activities conducted by the collaborator(s) a great examples of efforts that should be acknowledged and replicated throughout the consortium.			
Principal/Dean Name: Date Date			

Scan and email all forms to Marion Bly of LACCD at Blym@laccd.edu. Please include "COLLABORATION AWARD" in the subject line. If you have any questions email or call Marion at 323-820-7026. Nominations due no later than September 28, 2022.

Collaboration Awards Criteria



The LARAEC Collaboration Awards are designed to recognize schools, teachers, and staff within our consortium who have introduced new strategies to promote collaboration in supporting adult education and students in the region. Nominees need to show how a specific collaboration created breakthrough results in their programs or services to students. These collaborations may be between departments, schools, consortium members, K12 districts,

other consortia, outside colleges or universities, workforce boards, community-based organizations, or other outside agencies. These collaborations should articulate the specific and measurable benefits to students and faculty/staff/schools. The intent is to provide models that can be replicated.

Nominations can include any program from 2020-21 school year to present that is currently running. Previous winning and nominated programs should not be nominated again, however individuals may be nominated again if participating in this new project/program.

Collaborations can be in any area of school operations, including some examples from the areas listed below:

Collaborations in Counseling: Projects may include connecting students with specific support services in areas like mental health, childcare, food and housing, employment, and financial aid.

Collaboration in Pathways: Projects may include collaboration in pathway articulation, bridges or bridge courses between programs, bridges between schools, transitions to post-secondary, transitions to CTE, dual-enrollment, co-enrollment, transitions to careers, and data collection of transitions.

Collaboration in Teacher Support and Curriculum Development: Projects may include collaboration in creating opportunities for teacher sharing and support including remote options, multi-district curriculum development, and inter-consortium participation.

Collaborations in Community Connections: Projects may include collaboration in co-locations of community-based organizations, pre-apprenticeship connections with business, job placement connections with local businesses and agencies, campus-based wrap-around services, public library partnerships, and working with K12 schools.

Collaboration in Student Engagement: Projects may include collaboration in student outreach and recruitment, global-engagement projects, student networking, collaborative project-based learning, and parent-child programs.

Other collaborations: Collaborations beyond our current thinking.

Innovation Awards Criteria

The LARAEC Innovation Awards are designed to recognize teachers and staff within our consortium who have introduced new strategies to promote student success and best capture the spirit of our consortium's vision. Nominees need to show how a specific innovation was applied that created breakthrough results. It may be an innovation in teaching strategies, integration of a new tool, or applying a specific innovative philosophy. The innovation must be specific and able to be replicated. While the consortium has many great teachers, these awards are focused on identifying great innovations.



Innovations can be in any area of school operations, including some examples from the areas listed below:

Innovations in Counseling: Projects may include innovations in intake procedures, program placement, student learning plans, monitoring progress, student retention, student motivation and momentum, or counseling office practices.

Innovations in Pathways: Projects may include innovations in pathway articulation, bridges or bridge courses between programs, bridges between schools, transitions to post-secondary, transitions to CTE, dual-enrollment, co-enrollment, transitions to careers, and transition data collection.

Innovations in Technology Supported Instruction: Projects may include innovative uses of technology in the classroom, blended learning programs, web-based student communication and motivation, and distance learning. If new software implementation is part of the project, emphasis should be placed on how staff are using the software in innovative ways to complement the instructional program. Using new software is not an instructional innovation by staff, but how it is used can be.

Innovations in Accelerating Student Progress: Projects may include innovations such as case management, student programming (multiple classes), targeted teacher-directed workshops, accelerated preparation for HI SET, and fast-tracking course completion.

Innovations in Community Connections: Projects may include innovations in co-locations of community-based organizations, pre-apprenticeship connections with business, job placement connections with local businesses and agencies, campus-based wrap-around services, or public library partnerships.

Innovations in Student Engagement: Projects may include innovations in student outreach and recruitment, marketing, use of social-media and local news outlets, and the building of a school-wide community.

Other innovations: Innovations beyond our current thinking.

Collaboration Project Outline

Title of Innovation/Collaboration Project/Practice:					
Brief description of the project or practice and how it is collaborative/Innovative. (This will used for the conference slide and website. Make sure it is clear what it is from the short description)					
How were the various people and agencies involved in the collaboration or Innovation?					
Description of the impact this collaboration or innovation project or practice has had on students and outcomes (extra points for including specific data)					



Los Angeles Regional Adult Education Consortium

Publicity Authorization and Release*

The Los Angeles Regional Adult Education Consortium ("LARAEC") requests your permission to reproduce through printed, audio, visual, or electronic means LARAEC activities in which you have participated and which are related to LAREAC's mission to sustain, expand, and improve adult education. Your authorization will enable LARAEC to make reasonable use of recordings of LARAEC activities in which you were involved in order to train teachers, increase public awareness, and promote continuation and improvement of education programs through the use of mass media, displays, brochures, websites, and other means.

Authorizations:

I, the undersigned, fully authorize and irrevocably grant LARAEC and its authorized representatives the right to print, photograph, record, and edit, as desired, my image, likeness, and/or voice on audio, film slide, website, or any other electronic or printed formats currently developed or which may be developed (known as "Recordings"), for the purposes stated or related above or for any other lawful purpose.

My signature below reflects that I understand and agree to the following:

- Use of such Recordings will be without any compensation to me.
- LARAEC and/or its authorized representatives shall own exclusive right, title, and interest, including copyright and/or any other property interest, in the Recordings.
- LARAEC and/or its authorized representatives shall have unlimited right to use the Recordings for any purposes stated or related to the above.

By signing below, I hereby release and hold harmless and forever discharge LARAEC and its authorized representatives from any and all actions, claims, damages, costs, or expanses, including attorney's fees, which relate to or arise out of any use of the Recordings as specified above and to which this authorization pertains.

By signing below, I acknowledge that I have read and understand this Publicity Authorization and Release and I agree to its provisions.

Name (Please print)	Signature	Date	Phone Number

^{*}This form is for use by adults only (persons 18 years of age or older). For students 17 years or younger, the appropriate form is the "LARAEC Parent/Guardian Publicity Authorization and Release."